

Educational Gains and Attendance by Educational Functioning Level

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	6,203	1,241,620	3,611	3,118	563	2,029	58.2%
ABE Beginning Basic Education	11,801	1,902,768	6,636	5,526	1,506	3,659	56.2%
ABE Intermediate Low	19,843	3,130,598	9,668	7,876	2,990	7,185	48.7%
ABE Intermediate High	46,202	6,791,195	14,521	11,059	9,097	22,584	31.4%
ASE Low	17,656	2,598,946	7,092	3,478	2,993	7,571	40.2%
ASE High	22,075	2,872,372	10,895	0	3,372	7,808	49.4%
ESL Beginning Literacy	5,477	990,218	3,242	2,861	515	1,720	59.2%
ESL Low Beginning	10,298	1,989,952	6,571	6,018	1,066	2,661	63.8%
ESL High Beginning	29,086	6,055,030	17,559	15,401	3,088	8,439	60.4%
ESL Intermediate Low	51,585	11,317,264	27,478	22,896	5,499	18,608	53.3%
ESL Intermediate High	43,261	10,046,440	21,066	16,997	4,835	17,360	48.7%
ESL Advanced	41,695	9,765,694	10,076	0	5,876	25,743	24.2%
<b>Total</b>	<b>305,182</b>	<b>58,702,097</b>	<b>138,415</b>	<b>95,230</b>	<b>41,400</b>	<b>125,367</b>	<b>45.4%</b>

The total in Column B should equal the total in Column P of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more higher levels

Column E represents a sub-set of Column D (Number Completed Levels) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.